



# Assessment Policy

## Scope

The scope of this policy includes Kensington International College learning principles and approaches for supporting our learner's training and assessment.

This policy and supporting documentation adheres to Standards for RTOs 2015. This policy should be read in conjunction with the following policies and their related procedures, guidelines and forms:

- Continuous Improvement Policy
- Reasonable Adjustment Policy

## Policy

Kensington International College ensures that students are provided with contemporary learning opportunities, to enable them to demonstrate specific occupational or functional competence as well as broader 'employability skills'.

Through the development and facilitation of high-quality, online courses that are relevant to industry and aligned with its Educational Blueprint, Kensington International College delivers opportunities for learning which meets the diverse needs of its cohorts.

Kensington International College learning principles include:

- Skills to succeed Flexible delivery
- Facilitating learning
- Learning networks
- Supported services Accessible
- Experiential learning
- Assessment for learning

All learning principles are detailed in Guideline for Learning Principles.

Kensington International College implements contemporary adult learning theories into its course development and teaching practices.

The principles and practices around the development and delivery of Kensington International College training and assessment services is based on the needs of its learners and the identified learning outcomes of each course.



## **Supported Learning**

Kensington International College supports learning by:

- Ensuring learners are enrolled into appropriate courses
- Delivering courses that meet the needs of learners and industry and industry
- Developing learning materials are engaging, contemporary and relevant Ensuring assessments are integrated into the learning experience
- Recruiting trainers and assessors who meet the requirements of the Standards for RTOs 2015
- Providing constructive and timely feedback to learners
- Providing access to academic support services
- Providing an intuitive online learning platform

## **Quality and Continuous Improvement**

This policy and its related procedures and guidelines, are subject to systematic review, evaluation and improvement using annual review, outcomes of internal audits and outcomes of external audits.